

Vocational Skills Academy Prospectus

11/12



Welcome to our new 14 - 16 Vocational Skills Academy Prospectus



Welcome to Harrogate College. The Vocational Skills Academy prospectus outlines how we can help local schools and their learners maximise their talents, particularly in vocational settings. It is designed to introduce young people studying in key stage 4 and vocational education to the world of work. The approaches championed in this curriculum offer can increase opportunities to gain apprenticeships in the current economic climate.

A range of vocational work-based programmes and qualifications is offered to young people through Harrogate College, partner schools, and work-based learning providers, in order to support and complement the more traditional school courses.

These qualifications are valuable and provide an excellent opportunity for learners of all abilities to acquire important skills that will benefit them in the world of work.

We are especially pleased to be able to support learners in experiencing new challenges and opportunities. This is particularly important as they begin to make decisions about future work and study options.

Harrogate College is a flexible and adaptable organisation and the team are always keen to work with school staff to develop even more options for young people.

Please do not hesitate to contact me or any member of the Harrogate team if you wish to discuss any aspect of school links provision or indeed any part of the Harrogate College portfolio.

Anne-Marie Bostock
Principal of Harrogate College

Harrogate College works in partnership with schools in the Harrogate district offering a range of programmes for 14-16 year olds. Programmes include two-year vocational courses, vocational taster courses and bespoke programmes to meet the needs of the individual learner and schools.

This excellent range of programmes provides maximised achievement opportunities for learners who are not necessarily fully engaged or matched to a traditional school environment. Sessions provide a social opportunity for learners from other schools to mix in a vocational environment with learners from the wider College.

Course programmes allow the learner to access Foundation Learning or to obtain alternative qualifications at Level 2. In addition the College can offer bespoke programmes in employability skills, health and safety or provide learners a carousel of activities as a taste of further progression opportunities.

Students will be given the opportunity to attend a taster day before choosing their course. Once learners complete application forms for their course, they will attend a group interview, which will include a practical task, before their place is confirmed.

A minimum of 10 students per course are needed for the course to be viable. This prospectus outlines the courses available in 2011/12. Please contact the Alternative Curriculum Co-ordinator for further details or to develop programmes tailor-made to meet your specific requirements.

Questions / queries are welcome from parents or individual learners please contact:

Peter Beck
Alternative Curriculum Coordinator
Tel: 01423 878230 / 07833048267
E-mail: PBeck@harrogate.ac.uk / vsa@harrogate.ac.uk







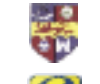
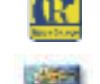



Paul Cliff
Head of Learner Entitlement
Tel: 01423 878386 / 07702846774
E-mail: PCliff@harrogate.ac.uk / vsa@harrogate.ac.uk



Contents

Principal's welcome	2
14 – 16 Vocational Skills Academy Introduction	2
Contacts	2
Course types	4
Young Apprenticeships.....	5-7
Level 2 Courses	8-9
Diplomas	10-12
Foundation Learning.....	13-18
Short Vocational Courses	19-21
How to find us.....	23

Proud Partners:

	Harrogate 14-19 Consortium
	St. John Fishers Catholic High School
	St. Aidan's Church of England High School
	King James's School
	Boroughbridge High School
	Harrogate Grammar School
	Harrogate High School
	Ripon College
	Rossett High School
	Intuitions School of Hairdressing and Beauty Therapy
	DR. B's

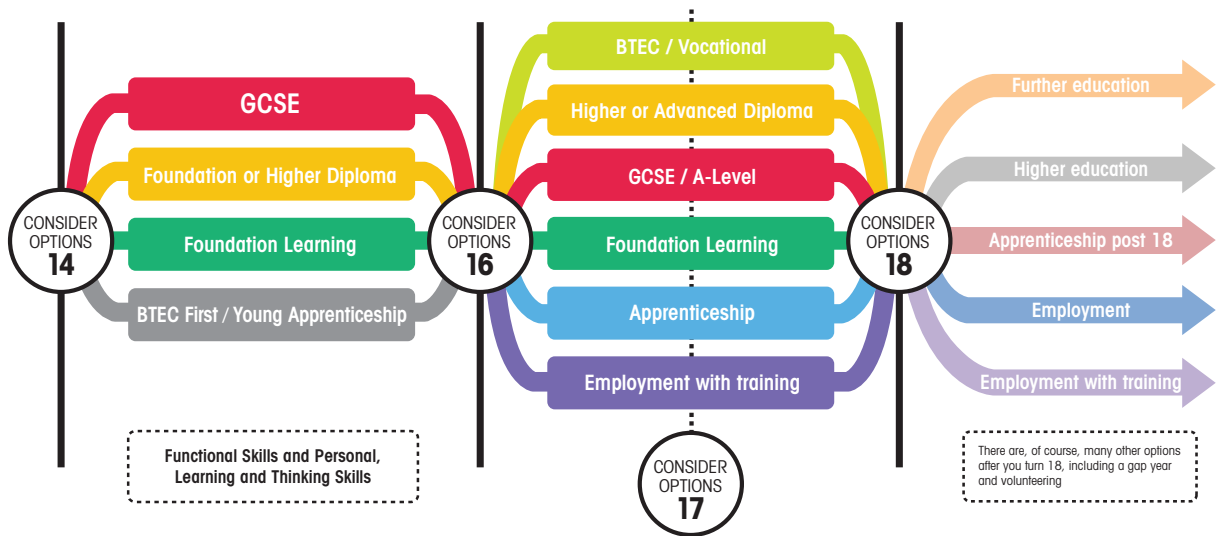
Index

Young Apprenticeships	5-7
Hospitality (subject to approval)	6
Motor Vehicle (subject to approval)	6
Construction (subject to approval)	7
Performing Arts (subject to approval)	7
Level 2 Courses	8-9
BTEC Level 2 Certificate / Diploma in Understanding Enterprise and Entrepreneurship	8
Construction	9
Hairdressing	9
Diploma	10-12
Hospitality	11
Society, Health and Development	11
Construction and the Built Environment (C & BE)	12
Hair and Beauty Studies	12
Foundation Learning	13-18
Edexcel BTEC Award/Certificate/Diploma Introduction to Hair and Beauty	14
City & Guilds Level 1 NVQ Certificate in Hairdressing.....	14
Level 1 Award/Certificate/Diploma Introduction to Art and Design..	15
City & Guilds Level 1 Beauty Therapy	15
CACHE Foundation Award in Caring for Children	15
Entry 1 to Level 1 Award/Certificate Introduction to Performing Arts	16
Entry 1 to Level 1 Award/Certificate Introduction to Events Management	16
Award/Certificate/Diploma - Introduction to Vehicle Technology (Entry 3) (QCF)	17
Award/Certificate/Diploma - Level 1 in Vehicle Maintenance (QCF) ..	17
City & Guilds Level 1 IVQ Certificate in Electrical Installation...	18
Level 1 BTEC Award/Certificate/Diploma Construction.....	18
Short Vocational Courses	19-21
CIEH Level 2 Award in Health & Safety in the Workplace	20
CIEH Level 2 Award in Food Safety in Catering	20
Vocational Tasters	21
Workskills	21

Course Types



Main routes through 14-19 education and training in 2015 and beyond



Higher or Advanced Diploma

The Diploma combines theoretical study with practical experience based around a work-related curriculum. It is available at Foundation, Higher and Advanced level (Level 1 - Level 3).

GCSE / A Level

GCSE and A level qualifications are regularly updated to ensure that they remain high quality, relevant and interesting. They can be combined with Diplomas.

Apprenticeship

Apprenticeships allow students to learn at work and gain qualifications. The number and range of Apprenticeships is increasing hugely so 1 in 5 will take this route by 2020.

Foundation Learning

This is for learners not ready for a full level 2 qualification and include a mix of learning to suit the individual.

BTEC First / Young Apprenticeship

The BTEC First is suitable for students aged pre-16 and post-16 and is designed for those who are capable of achieving A*- to C-grade GCSEs, but who wish to focus on a work-related vocational qualification or work area. The Young Apprenticeship Programme allows motivated and able pupils to study for vocational qualifications in the classroom, college and the workplace. This experience allows development of working relationships with employers allowing clear progression into advanced apprenticeships at 16.

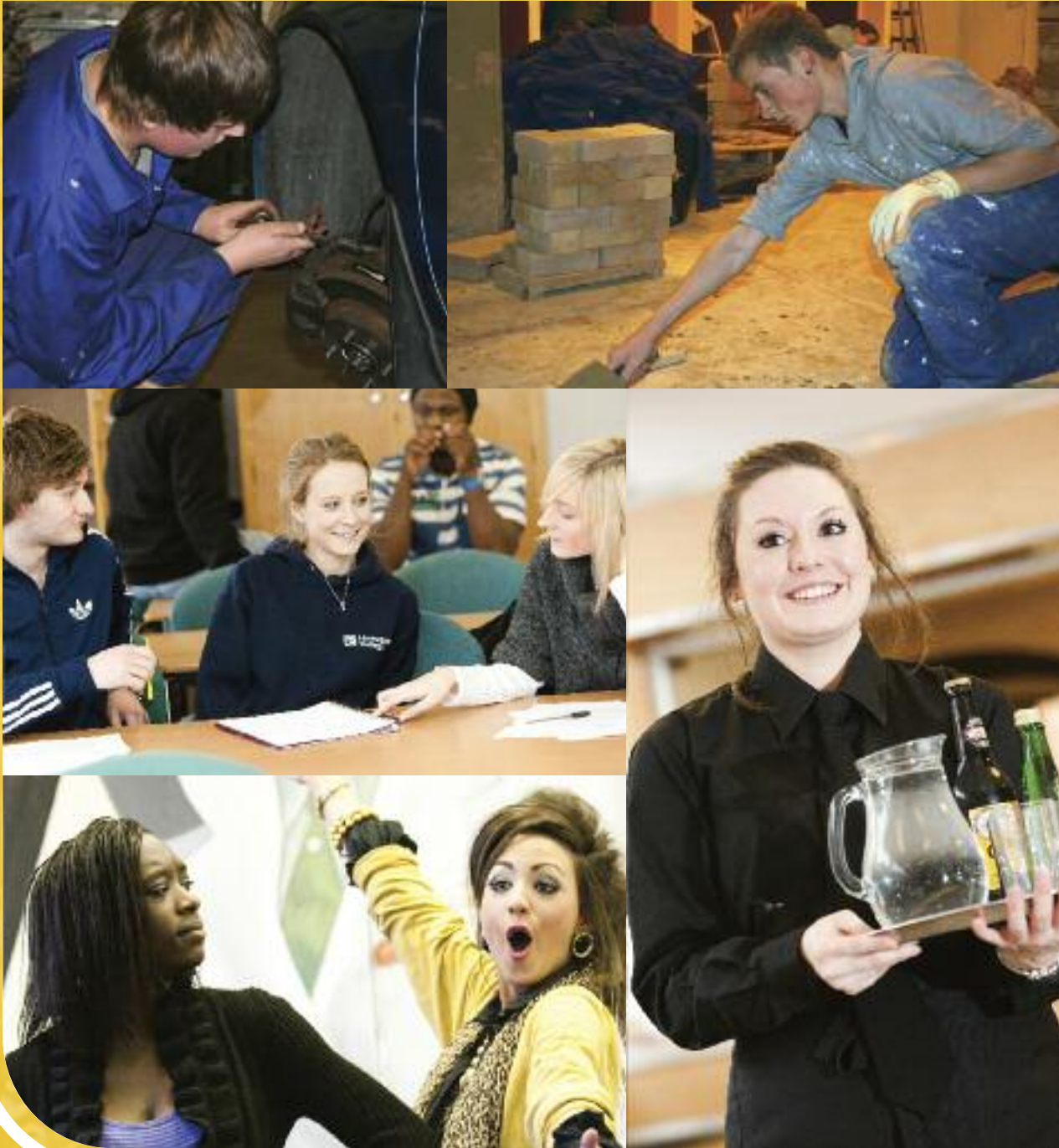
BTEC / Vocational

BTEC Nationals are designed as specialist qualifications for students who have a clear view of their future career or are seeking progression to higher education. BTEC Nationals are equivalent to A levels and are highly valued by universities, further education colleges and employers alike.

CONSIDER OPTIONS

Well before the decision points information and advice will be critical to guide young people to make the best choice for them in relation to their prior learning. Some students may change paths at 17 because there are more one year courses available after 16.

The range of qualifications offered to learners at key stage 4 can be overwhelming making this important educational choice even harder. The image above shows a mapping framework for education and this section is aimed at making the framework more meaningful to you / your learners. For Example: Option 14 is the stage you now find yourself at, maybe with some idea about where you want to go next at option 16. Three areas are open to you, and your performance at school so far may clearly identify where you want to go next. Harrogate College offers you the chance to access two of these routes or provide you with a vocational alternative to GCSEs.



Young Apprenticeships

Some learners may have a very clear idea about their career choice and have a fixed vocational sector in mind and wish to get started as soon as possible. This programme allows motivated and able pupils to study for vocational qualifications in the classroom, college and the workplace.

Learners will still be based at school and follow the core National Curriculum subjects - but for two days a week (or equivalent) they will also work towards nationally recognised vocational qualifications (which may include the diploma) and have a minimum of 50 days in a workplace environment. This will actively involve learners in tasks, projects and the real world of work. This experience allows development of working relationships with employers allowing clear progression into advanced apprenticeships at 16.

Young Apprenticeships



Hospitality (subject to approval)

City and Guilds Level 2 Award in hospitality and catering principles (multi skills)

The Hospitality Young Apprenticeships (YA) will equip learners with a broad understanding of the sector and the way in which it works. With an emphasis on practical, hands on skills it provides a valuable taster of the wide range of opportunities and job roles that exist within hospitality. The Hospitality sector is one of the largest employers in the UK and covers the following occupations:

- Hotels
- Restaurants
- Pubs, bars and nightclubs
- Contract food providers
- Hospitality services
- Membership clubs
- Events

This programme is designed around core vocational qualifications, in this case Level 2 Hospitality (multi-skills) but adds the exciting vocational experience and dimensions of the Young Apprenticeship. Additional Specialist Learning will be chosen to meet the needs and interests of the YA learner and follow best practice of embedding Functional Skills.

This will enable the College to deliver a programme that will further enhance the learning experience through exposure to the wide variety of sectors that make up the hospitality industry.

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a passion for hospitality
- Be able to meet the academic demands of a Level 2 Programme

Progression

Advanced Apprenticeship in the sector.

Level 3 Programmes in a variety of sectors

Performance points	160 - 232
Contribution to Threshold	80%
Number of places	15

Motor Vehicle (subject to approval)

Learners will work towards vocational qualifications at Level 2 (Certificate in Vehicle Maintenance and Repair) equivalent to four GCSE grades A* - C. This will be taught through a combination of classroom delivery and practical experience.

Based in school to follow the National Curriculum core subjects, including English, Maths, Science and Information Technology, learners will also spend one / two day(s) each school week at College with up to 50 days direct experience of creative work placement with experts in local industry.

Learners will compile a portfolio of written and practical evidence to demonstrate competence.

The courses are practical in nature and much of the learning will be delivered this way. Underpinning theory is delivered in a range of active and reflective styles through group and individual activities.

Sessions will take place in different settings to facilitate a high proportion of practical applied learning. Students compile a portfolio of evidence covering the units and work experience.

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a demonstrable interest in Motor Vehicle Engineering
- Be able to meet the academic demands of a Level 2 Programme

Progression

Advanced Apprenticeship in sector

Performance points	160 - 232
Contribution to Threshold	80%
Number of places	15



Construction (subject to approval)

Learners will work towards vocational qualifications at level 2 (First Certificate/Diploma in Construction) equivalent to four GCSE grades A*- C. This will be taught through a combination of classroom delivery and practical experience.

Based in school to follow the National Curriculum core subjects, including English, Maths, Science and Information Technology, learners will also spend one / two day(s) each school week at College with up to 50 days direct experience of a work placement with experts in local industry.

Students will compile a portfolio of written and practical evidence to demonstrate competence.

This is a work related qualification that is designed to provide a motivating programme of study addressing the key areas of knowledge, understanding and skills required for learners contemplating a career within the construction industry, including the key issues of sustainability and health, safety and welfare.

The course can cover the following units:

- Structure of the construction industry
- Exploring health, safety and welfare in construction
- Sustainability in the construction industry
- Use of science and mathematics in construction
- Construction drawing techniques
- Exploring carpentry and joinery
- Performing carpentry and joinery operations
- Exploring trowel occupations
- Performing brickwork and blockwork operations
- Exploring painting and decorating
- Performing paperhanging operations
- Performing decorating operations
- Exploring building services techniques in construction
- Exploring plastering and dry-lining operations

The emphasis is on 'learning by doing' and learners will complete a defined number of practical tasks and written assignments to achieve this award.

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a demonstrable interest in construction
- Be able to meet the academic demands of a Level 2 programme

Progression

Apprenticeship in sector.
Further sector qualifications.

Performance points	160 - 232
Contribution to Threshold	80%
Number of places	15

Performing Arts (subject to approval)

Learners will work towards vocational qualifications at Level 2 equivalent to four GCSE grades A*- C. This will be taught through a combination of classroom delivery and practical experience.

Based in school to follow the National Curriculum core subjects, including English, Maths, Science and Information Technology, learners will also spend one / two day(s) each school week at College with up to 50 days direct experience of creative work placement with experts in local industry.

Students will compile a portfolio of written and practical evidence to demonstrate competence. This is a work related qualification that is designed to provide a motivating programme of study addressing the key areas of knowledge, understanding and skills required for learners contemplating a career within the creative industries.

Live performance related projects will take the key role of leading the work based element of the programme. In Year 10 this provision will be supported by work placements at The Royal Hall in Harrogate, at local Primary Schools and on live performances which will take place at Harrogate College and support students learning journeys.

The curriculum will embed the essential elements of the core curriculum and Functional English and Maths through taught modules which in turn will be supported further by employers through talks, master classes and workshops.

Year 11 will see learners continuing to take part in a series of performing arts related projects and gaining additional experience in venue management, box office duties and 'behind the scenes' placements. The final term will enable them to engage fully in live project work which will be individually negotiated with tutors allowing learners to undertake a placement with an 'employer' in a desired area of interest.

Mandatory units covered are:

- Performing arts production process
- The Performing Arts business

Learners must also achieve four specialist units, which are selected to create a blend of experiences to make the most of the work based learning opportunities available and may include: lighting, set construction, sound engineering and/or performance skills (dance, acting etc.)

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a demonstrable interest in the performing arts sector
- Be able to meet the academic demands of a Level 2 programme

Progression

Creative Apprenticeship in the sector.
Further qualifications at Level 3 in a related field.

Performance points	160 - 232
Contribution to Threshold	80%
Number of places	15



Level 2 Courses

Level 2 Courses



BTEC Level 2 Certificate / Diploma in Understanding Enterprise and Entrepreneurship

This qualification is designed for students aged 14+ who wish to plan for a business or social enterprise and develop their entrepreneurial skills. Learners will not start up and run a business during the course of this qualification but will put into place clear and effective plans for doing so.

Linked to the HIBS (Harrogate International Business School) level 3 business incubation programme this pathway will allow learners to effectively bid for places on that programme at 16+ by preparing detailed and financially costed proposals.

In addition students will develop a range of skills and techniques, personal skills and attitudes essential for successful performance in working life.

The units covered are:

- The Entrepreneurial Mindset
- Creating a Vision for your Business Plan
- The Business Environment
- Researching your Market
- The Marketing Plan
- Financial Modelling and Forecasting
- Preparing and Pitching a Business Plan

Optional Units

- Leadership and Teamwork
- Toolkits for Idea Generation
- Managing Personal Finances
- Enterprise in the Workplace

Entry Requirements

Ability and motivations to work at Level 2.

Progression

BTEC Level 3 Nationals in Enterprise and Entrepreneurship.

Performance points	46-184
Contribution to Threshold	20-80%
Number of places	No limit

Level 2 Courses



Construction

Level 2 BTEC Certificate/Extended Certificate/Diploma

BTEC Firsts are QCF Level 2 qualifications designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare for employment. The qualifications also provide career development opportunities for those already in work. Consequently they provide a course of study for full-time or part-time learners in schools, colleges and training centres.

BTEC Firsts provide much of the underpinning knowledge and understanding for the National Occupational Standards for the sector, where these are appropriate. They are supported by the relevant Standards Setting Body (SSB) or Sector Skills Council (SSC). A number of BTEC Firsts are recognised as Technical Certificates and form part of the Apprenticeship Framework. They attract achievement and attainment points that equate to similar-sized general qualifications.

Entry Requirements

Predicted GCSEs at grade A-C including English and Maths.

All applicants will have an initial interview and complete assessment and testing.

The course can cover the following units:

- Structure of the construction industry
- Exploring health, safety and welfare in construction
- Sustainability in the construction industry
- Use of science and mathematics in construction
- Construction processes and operations for low-rise domestic buildings
- Construction methods and techniques for low-rise domestic buildings
- Construction drawing techniques
- Exploring carpentry and joinery
- Performing carpentry and joinery operations
- Exploring trowel occupations
- Performing brickwork and blockwork operations
- Exploring painting and decorating
- Performing paperhanging operations
- Performing decorating operations
- Exploring building services techniques in construction
- Performing plumbing operations
- Performing electrical operations
- Exploring plastering and dry-lining operations
- Exploring roofing operations
- Exploring wall and floor filling

Progression

Edexcel BTEC Level 3 qualification in Construction

Performance points	160 - 232
Contribution to Threshold	80%
Number of places	15

Hairdressing

City & Guilds Level 2 Certificate in Hair Services

This is a vocationally related qualification at Level 2
It comprises of 7 units of study

Mandatory:

- Working in the hair industry
- Following health & safety in the salon
- Client consultation for hair services
- Shampoo and condition of the hair and scalp
- The art of dressing hair
- Create an image based on a theme within the hair and beauty industry
- Scalp massage / or reception

This is a qualification that is theory led but does involve some practical work.

When working in the salon the learners will require a uniform of tunic and black trousers / black shoes.

Equipment will be provided by the college.

Performance points	160 - 232
Contribution to Threshold	80%
Number of places	15



Diploma

The Diploma provides learners with the essential knowledge and skills that employers and universities look for including: teamwork, self-management and critical thinking skills. It provides opportunities to experience different styles of learning in different environments including: school, college and the workplace.

This experience combines practical learning with theory focused around specific vocational areas. This is done in a way that adds vocational relevance to personal learning and thinking while developing English, Maths and ICT skills.

Giving an insight into what work is really like, Diplomas allow learners to develop transferable skills for other areas if necessary.



Hospitality

City and Guilds Level 2 Award in hospitality and catering principles (multi skills)

The Hospitality Diploma will equip learners with a broad understanding of the sector and the way in which it works. With an emphasis on practical, hands on skills, it provides a valuable taster of the wide range of opportunities and job roles that exist within hospitality.

The hospitality sector is one of the largest employers in the UK and covers the following occupations:

- Hotels
- Restaurants
- Pubs, Bars And Nightclubs
- Contract Food Providers
- Hospitality Services
- Membership Clubs
- Events

This programme is designed around a core Level 2 qualification. The Diploma in Hospitality adds an exciting vocational experience. Additional Specialist Learning will be chosen to meet the needs and interests of the learner and follow best practice of embedding Functional Skills.

This will enable us to deliver a programme that will further enhance the student's learning experience through exposure to the wide variety of sectors that make up the hospitality industry.

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a passion for hospitality
- Be able to meet the academic demands of a Level 2 Programme

Progression

Advanced Apprenticeship in sector

Level 3 Programmes in a variety of sectors

Performance points	300 – 435
Contribution to Threshold	107%
Number of places	30

Society, Health and Development (SHD)

The SHD Diploma will equip learners with a broad understanding of the sector and the way in which it works. With an emphasis on practical, hands on skills, it provides a valuable taster of the wide range of opportunities and job roles that exist within the sector.

The area is an expanding employer in the UK and covers the following sectors:

- Children and Young People's Workforce
- Health
- Adult Social Care
- Community Justice Sectors

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a passion for society, health and development
- Be able to meet the academic demands of a Level 2 Programme

Progression

Advanced Diploma in SHD

Level 3 Programmes in a variety of sectors

Performance points	300 – 435
Contribution to Threshold	107%
Number of places	15



Construction and the Built Environment (C&BE)

The C&BE Diploma will equip learners with a broad understanding of the sector and the way in which it works. With an emphasis on practical, hands on skills, it provides a valuable taster of the wide range of opportunities and job roles that exist within the sector.

The area is a large employer in the UK and the diploma is made up of three key themes to reflect this:

- Design the built environment
- Create the built environment
- Value and use the built environment

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a passion for construction
- Be able to meet the academic demands of a Level 2 Programme

Progression

Advanced Diploma in Construction Level 3
Programmes in a variety of sectors

Apprenticeships in the construction industries

Performance points	300 – 435
Contribution to Threshold	107%
Number of places	15

AQA Diploma in Hair and Beauty Studies

The Diploma in hair and beauty studies will introduce learners to the world of hair and beauty. It combines general education and sector specific theory, knowledge and practical activities relating to employment within the hair and beauty industry.

The area is a large employer in the UK and the diploma is designed to allow learners to understand the scope of the industry.

Learners can progress into Further and Higher education and future employment.

Learners must be aware that this is an academic qualification. Hair and beauty studies will also include:

- Functional skills in English, Mathematics and ICT
- Produce a project
- Attend work experience
- Additional specialist learning

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a passion for hospitality
- Be able to meet the academic demands of a Level 2 Programme

Progression

- Advanced Diploma in Hair and Beauty studies
- Level 3 Programmes in a variety of sectors
- Apprenticeships in the hair and beauty industries

Performance points	300 - 435
Contribution to Threshold	107%
Number of places	15



Foundation Learning

Some learners find the leap to GCSEs difficult. Foundation Learning offers a pathway to fulfilling independent living and employment. It gives learners the option to follow personalised programmes tailored to individual needs and aims. This approach gives learners more confidence to fulfil their potential. Speaking with a Careers Advisor, learners can select College programmes at Entry 3 and Level 1 in key vocational areas which will complement their foundation offer at school and give them the tools to progress.

Foundation Learning



EDEXCEL BTEC Award/ Certificate/Diploma Introduction to Hair and Beauty

In year 10 learners will have the opportunity to gain practical experience in the basic aspects of hairdressing and beauty therapy.

It is a practical course underpinned with theory. These are taught in a range of active and reflective styles through group and individual activities.

Assessment is both practical and written.

The units covered are:

- Presenting a professional image
- Introduction to Hair and Beauty
- Shampoo and Conditioning
- Creating a colour image for the Hair and Beauty sector
- Skin Care
- Hand Care

Learners are required to wear a uniform of black trousers, black tops and black shoes.

Entry Requirements

Learners should:

- Have good communication skills
- Be able to work individually and as a team
- Be creative and have an artistic flair

Progression

Level 1 NVQ 1 Certificate in Hair/Barbering

Level 1 NVQ 1 Certificate in Beauty Therapy

Performance points

All units have a credit value. The minimum credit value that may be determined for a unit is one, and credits can only be awarded in whole numbers. Learners will be awarded credits for the successful completion of whole units.

Number of places 20

City and Guilds Level 1 NVQ Certificate in Hairdressing

In Year 11, learners will assist in the College salons to gain experience of a real working environment. Students will compile a portfolio of written and practical evidence to demonstrate their competence. There will be the opportunity to attend a hairdressing competition or hair exhibition during the course.

The nature of the qualification requires learners to work in a practical and professional manner within a salon environment. Learners will assist in the salon and learn from more experienced students.

Classroom activity is delivered in a range of active and reflective styles through group and individual activities.

The units covered are:

- Health and safety
- Shampoo and Conditioning Hair
- Prepare for Hair Service and maintain work areas
- Contribute to the Development of effective working relationships
- Assist with salon reception duties
- Blow dry hair
- Assist with colouring services

Assessment is both practical and written including:

- Ensuring your own actions to reduce health & safety risks
- Assisting with salon reception duties
- Contributing to the development of effective working relationships
- Shampoo and conditioning
- Preparing for hairdressing services and maintaining work areas

Entry Requirements

Learners should:

- Have good communication skills
- Be able to work individually and as a team
- Be creative and have an artistic flair

Progression

NVQ 2 Hairdressing

Performance points	140
Contribution to Threshold	100%
Number of places	10



EDEXCEL Level 1 BTEC Award/Certificate/Diploma Introduction to Art and Design

On this course learners will gain practical experience in a range of aspects of Art and Design.

The course is practical in nature to enable students to develop skills, explore techniques and achieve tangible results. The theory underpinning the course is delivered in a range of active and reflective styles through group and individual activities.

Assessment is practical with some written elements.

The course covers a range of styles, techniques and activities, including:

- Exploring 2 and 3 dimensional work
- Drawing
- Painting
- Printmaking
- 3D Design

There will be projects based on the skills learned and students will be encouraged to produce art works and understand the nature of the art and design industry through exhibitions and the use of enterprise.

By the end of the course students will have a knowledge of some of the skills of an artist and will understand how to progress within the Art and Design world.

Entry Requirements

Learners should:

- Have good communication skills
- Be able to work individually and as a team
- Be creative and have an artistic flair

Progression

Level 2 course on Art and Design

Number of places	14
Contribution to Threshold	-
Number of places	

City and Guilds Level 1 NVQ Certificate in Beauty Therapy

In Year 11, learners will assist in the College salons to gain experience of a real work environment. Students will compile a portfolio of written and practical evidence to demonstrate their competence.

The nature of the qualification requires learners to work in a practical and professional manner within a salon environment. Learners will assist in the salon and learn from more experienced students.

Classroom activity is delivered in a range of active and reflective styles through group and individual activities.

The units covered are:

- Ensure responsibility for actions to reduce risks to health and safety
- Contribute to the development of effective working relationships
- Prepare and maintain salon treatment work areas
- Assist with salon reception duties
- Assist with facial skin care treatments
- Assist with day make-up
- Assist with nail services

Assessment is both practical and written.

Entry Requirements

Learners should:

- Have good communication skills
- Be able to work individually and as a team
- Be creative and have an artistic flair

Progression

NVQ 2 Beauty Therapy

Performance points	140
Contribution to Threshold	100%
Number of places	10

CACHE Foundation Award in Caring for Children

Learners will study the basic skills of caring for children and how to support their learning. A portfolio task has to be completed for most of the units. Students will also have to complete a multiple choice question paper.

The units covered are:

- Personal Development
- Human Growth and Development from Birth to Old Age
- Food and Nutrition
- Health & Safety practices in Home and Group Settings
- Care of Children
- Play and Practical Activities
- Orientation to Work Programme

Assessment is both practical and written.

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have good communication skills
- Have a caring nature

Progression

CACHE Level 2 Certificate in Child Care and Education (CCE) or the NVQ Level 2 Early Years Care and Education.

Performance points

Pass	57
Merit	84
Distinction	102

Contribution to Threshold	60%
Number of places	12



Entry 1 to Level 1 Award/Certificate Introduction to Performing Arts

On this course learners will gain practical experience in a range of aspects of Performing Arts and is inclusive for all abilities.

The course is practical in nature to enable students to develop skills, explore techniques and achieve tangible results. The theory underpinning the course is delivered in a range of active and reflective styles through group and individual activities.

Assessment is practical with some written elements.

The course will cover a range of activities which have a direct relevance to the world of Performing Arts.

These will include:

- An introduction to Performing Arts
- Developing Performance skills
- Exploring Acting, Dance and Music Performance
- An introduction to the technical skills needed to work backstage on a performance
- An introduction to the other skills needed to work in the industry

At the end of the course students will have a general knowledge of the industry and the activities in it, leading to progression to a higher level course in Performing Arts.

Entry Requirements

Learners should:

- Have good communication skills
- Be able to work individually and as a team
- Be creative and have a keen interest in performing arts

Progression

Level 2 course in Performing Arts

Contribution to Threshold -
Number of places 16

This course is open to foundation learners from Years 10, Year 11 and at post 16.

Entry 1 to Level 1 Award/Certificate Introduction to Events Management

Learners will develop skills around holding a 'real time' community event and work through the events management cycle, covering:

- Working with others
- Planning
- Design of event
- Production of event
- Administration skills
- Management skills
- Budgeting skills
- Marketing skills
- Review, evaluation and planning for future events
- A wide range of tasks to meet the needs of all abilities within the group

The course is fully inclusive for all abilities, catering for a diverse group of learner needs from Entry level through to Level 1. Learner involvement will be individually differentiated with personal development plans a main focus of the journey; E3-L1 learners will build comprehensive portfolios of evidence and achieve a national qualification; other learners might focus on an element of the events process to develop their skills in a specific way whilst still making a valid contribution to the whole, such work will be recognised with an Entry 1 or E2 qualification. This is a collaborative venture with Barnardo's which maximises opportunities for real working experience of managing events.

Entry Requirements

Learners should have:

- An interest in working with others
- Motivation to do a job to the best of their ability
- An interest in learning about managing events

Progression

- Level 1 learners can progress into Level 2 courses including: Business, Hospitality, Performing Arts or Entry to Employment
- Entry learners can progress to a higher level qualification as appropriate in Performing Arts (E3-L1) (part time); or full time options are: Vocational Studies and Pathways (E3-L1), Work Skills (E3- L1) or Personal and Social Development (E2-E3)

Number of places 16

This course is open to foundation learners from Years 10, Year 11 and at post 16.



Award/Certificate/Diploma - Introduction to Vehicle Technology (Entry 3) (QCF)

IMIAL Entry Level 3 Qualification

This qualification is aimed at 14-19 year olds who prefer and respond to 'hands-on' learning. The structure has a practical approach to assessment and includes many visual questioning techniques which will stimulate and interest learners.

The Award is suitable as the vocational subject-based learning component of the Foundation Learning Tier (FLT).

Learning outcomes are set at unit level and are achieved by following task based, oral assessments and one on line assessment. To gain the full Award for this qualification learners must achieve the following:

Award - 12 credits

This must include 6 credits from mandatory units. A minimum of 8 credits must be at entry 3

Certificate - 24 credits

This must include 6 credits from mandatory units. A minimum of 13 credits must be at entry 3

Diploma - 42 credits

This must include 6 credits from mandatory units. A minimum of 23 credits must be at entry 3

Award/Certificate/Diploma - Level 1 in Vehicle Maintenance (QCF)

IMIAL Level 1 Award in Vehicle Maintenance

This qualification is designed to engage and motivate 14-19 year olds who are interested in learning about the maintenance of motor vehicles and the various roles that are available in the retail motor industry.

The qualification has a practical approach to assessment and includes many visual questioning techniques, which will stimulate and interest the learner. The learning outcomes are assessed by a variety of task based assessment, observation, oral questioning and online assessments.

The Award is currently suitable as the vocation subject-based learning component of Foundation Learning.

To gain this Award learners must achieve the following:

Award - 12 credits

Learners must achieve 12 credits. This must include 8 credits from mandatory units. The other credits may be selected from any other group

Certificate - 29 credits

Learners must achieve a minimum of 29 credits. This must include 8 credits from mandatory units. The other credits may be selected from any other group however at least 15 credits must be at Level 1

Diploma - 42 credits

Learners must achieve a minimum of 42 credits. This must include 8 credits from mandatory units. The other credits may be selected from any other group however at least 22 credits must be at Level 1



City & Guilds Level 1 IVQ Certificate in Electrical Installation

This qualification provides a broad introduction to the theoretical and practical skills suitable for learners starting a career in electrical installation within the construction industry. It is assessed by multiple choice examinations and observation of practical performance.

The emphasis is on 'learning by doing' and is undertaken over two years.

The units covered are:

Mandatory Units

- Core Construction Skills Principles
- Basic Construction Skills Principles
- Core Construction Skills Practice
- Electrical Installation Practice

Optional Units (one from)

- Timber Vocations Basic Skills Practice
- Trowel Vocations Basic Skills Practice
- Painting and Decorating Basic Skills Practice
- Plumbing Basic Skills Practice
- Refrigeration and Air Conditioning Basic Skills Practice

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have an interest in Motor Vehicles

Progression

Certificate in Electrical Installation - Level 2

Performance points	100
Contribution to Threshold	80%
Number of places	12

Construction

Level 1 BTEC Award/Certificate/Diploma

This qualification allows learners to understand aspects of construction and the skills required to work successfully in the industry.

With unit titles including producing a timber product, starting work in construction, exploring brickwork and exploring joinery; learners will see that the qualification can lead to further study or career opportunities.

Learners will gain the skills, knowledge and understanding through a wide range of practical activities and will also develop their employability skills through working as a team member, meeting deadlines, and communicating with each other.

Entry Requirements

Learners should:

- Be able to work individually and as a team
- Have an interest in Construction

Predicted GCSEs at grade D-G including English and Maths.

All applicants will have an initial interview and complete assessment and testing.

The course can cover the following units:

- Starting work in construction
- Developing plumbing skills
- Developing electrical installation skills
- Developing building maintenance skills
- Health and safety and welfare in construction
- Working as a team to move and handle resources
- Developing construction drawing skills
- Developing bricklaying skills
- Developing carpentry and joinery skills
- Developing construction painting skills
- Developing construction decorating skills
- Producing a timber product
- Developing home improvement skills
- Producing a product
- Preparing for an interview
- Interview skills

Progression

First Certificate in Construction Level 2

Performance points	75
Contribution to Threshold	80%
Number of places	15



Short Vocational Courses

The following qualifications are on offer to all schools. All courses are suitable for 14-16 year olds and carry performance table points.

These courses require learners to study a minimum of 9 guided learning hours. Flexible delivery can be arranged to suit the needs of the individual student group.

Short Vocational Courses



CIEH Level 2 Award in Health & Safety in the Workplace

This training has been designed to provide essential knowledge and understanding of health and safety in any sector of business.

Areas covered

- Work in a safe and healthy manner and contribute to improving health and safety within an organisation's policy
- Identify key hazards in the workplace
- Understand the importance of health and safety rules and working procedures
- Report potential health and safety problems
- Be responsible for own actions

CIEH Level 2 Award in Food Safety in Catering

This is a first level course incorporating fundamental food hygiene knowledge.

Areas covered include:

- Food poisoning
- Bacteriology
- Prevention of contamination and food poisoning
- Personal Hygiene
- Premises, equipment and pest control
- Cleaning and disinfection
- Legislation

Assessment

Objective tests of 30 multiple choice questions at the end of the course. (Oral questioning is also available).

Performance points 11





Vocational Tasters

For learners who would benefit from small bites of vocational experience, short taster courses can be offered.

These can include the following vocational areas:

- Work Skills
- ICT
- Ceramics
- Catering
- Hair & Beauty
- Sport & Fitness
- Carpentry
- Printmaking
- Performing Arts
- Construction
- Photography
- Motor Vehicle
- Travel & Tourism
- Public Services
- Customer Service
- Electrics

A key recommendation of the Leitch Review was greater employer engagement and investment in skill development. WorkSkills was developed following consultation with employers from all sectors.

Courses can be tailored to meet the needs of the student group. The activities can be used to provide evidence for the ASDAN COPE qualification.

Contact the Alternative Curriculum Coordinator to plan your programme.

14 - 16 Vocational Skills Academy Contacts

Peter Beck
Alternative Curriculum Coordinator

Tel: 01423 878230 / 07833048267

E-mail: PBeck@harrogate.ac.uk

WorkSkills

A key recommendation of the Leitch Review was greater employer engagement and investment in skill development. WorkSkills was developed following consultation with employers from all sectors.

This Edexcel qualification has the flexibility to be offered at four levels and in three qualification sizes with minimum guided learning hours of 20 and a maximum of 370.

The qualification can provide learners with an opportunity to gain experience through work placement, to reflect upon their career progression pathway and develop the skills to secure and progress in employment.

Based on Harrogate College's long standing links with industry and the vocational experience of its staff makes Harrogate College a number one choice for the effective delivery of this programme.





How to find us

How to get here



Bus

Bus route 56, 56A, 57, 57A, 58 and 110 run from Harrogate town centre to Hornbeam Park. Route 36 runs from Ripon, Harrogate or Leeds to Oatlands Corner (Leeds Road).
For Further information visit:
www.harrogateanddistrict.co.uk
www.the36.co.uk or telephone (01423) 566061.



Train

There are direct train services to Hornbeam Park Railway Station from Harrogate, Leeds, Knaresborough and York.
Pick up a timetable at the station or visit:
www.nationalrail.co.uk



Walk or Cycle

The College is approximately 20 minutes walk from the town centre. A number of bicycle stands are provided around the college site.
For cycle maps of the area visit:
www.harrogate.gov.uk/PDF/DS-H-04-HarrogateCycleMap.pdf
or telephone Harrogate Borough Council on (01423) 500600



Car

The college is centrally located for access from surrounding towns and cities. Parking is limited, we recommend public transport where possible.

Harrogate College

Hornbeam Park, Harrogate, HG2 8QT

Tel: (01423) 879466

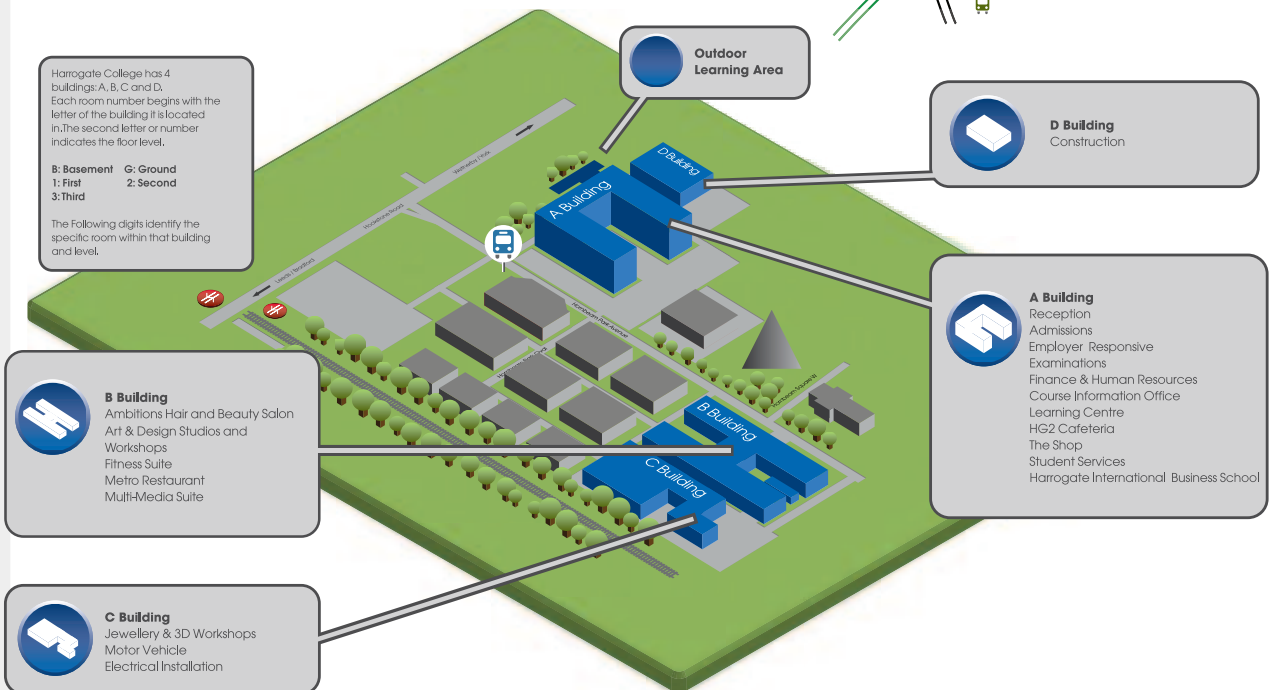
Fax: (01423) 879829

E-mail: oncourse@harrogate.ac.uk

Web: www.harrogate.ac.uk



Campus Map



HC Harrogate **UK** College

Part of the Hull College Group

Hull College Group is the trading name of Hull College

Hornbeam Park, Harrogate, HG2 8QT

Tel: **(01423) 879466** (General Enquiries)

Tel: **(01423) 878211** (Course Information)

Fax: **(01423) 879829**

E-mail: oncourse@harrogate.ac.uk

Web: www.harrogate.ac.uk

Hull College Group Awards:

